Transitioning to the Future: Common Core Standards and Assessments

Presentation to EdSource Annual Forum

March 18, 2011

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Common Core System Implementation

- Standards Adoption
- Curriculum frameworks
- Textbooks and instructional materials
- Professional development
- Assessments
  – Race to the Top Assessment Program Competition
- Accountability

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State Superintendent
of Public Instruction

Materials Implementation Timeline 1

Milestone	Math	ELA
Curriculum Commission approves plan, timeline and criteria committee application	completed	1/2012
Field review of framework	9/2012	9/2013
SBE action on framework	5/2013	5/2014
Materials submission	3/2014	3/2016
Common core assessments	2014-15	2014-15
SBE approves materials	11/2014	11/2016

Assumes legislation to lift suspension under *EC* Section 60200.7 and Curriculum Commission funding for 2011 and subsequent years

Materials Implementation Timeline 2

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Milestone	Math	ELA
Curriculum Commission approves plan, timeline and criteria committee application	completed	1/2015
Common core assessments	2014-15	2014-15
Field review of framework	9/2014	9/2016
SBE action on framework	5/2015	5/2017
Materials submission	3/2017	3/2017
SBE approves materials	11/2017	11/2019

Assumes no legislative action to lift suspension under *EC* Section 60200.7 and the activities of the Curriculum Commission are funded

Race to the Top Assessment Program Competition

- Responded to current federal assessment and accountability requirements

- Reading/language arts in grades 3–8 and at least once in grades 10–12

- Mathematics in grades 3–8 and at least once in grades 10–12

RTTT Assessment Requirements for Comprehensive Systems

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- Build upon **shared standards** for college- and career-readiness;

- Measure **individual growth** as well as proficiency;

- Measure the extent to which each student is on track, at each grade level tested, toward college or career readiness by the time of high school completion and;

(US Department of Education, 2009)

RTTT Assessment Requirements for Comprehensive Systems

- Provide information that is useful in informing:

    - Teaching, learning, and program improvement;

    - Determinations of school effectiveness;

    - Determinations of principal and teacher effectiveness for use in evaluations and the provision of support to teachers and principals; and

    - Determinations of individual student college and career readiness, such as determinations made for high school exit decisions, college course placement to credit-bearing classes, or college entrance

    (US Department of Education, 2009)

Two Assessment Consortia Awarded Funds

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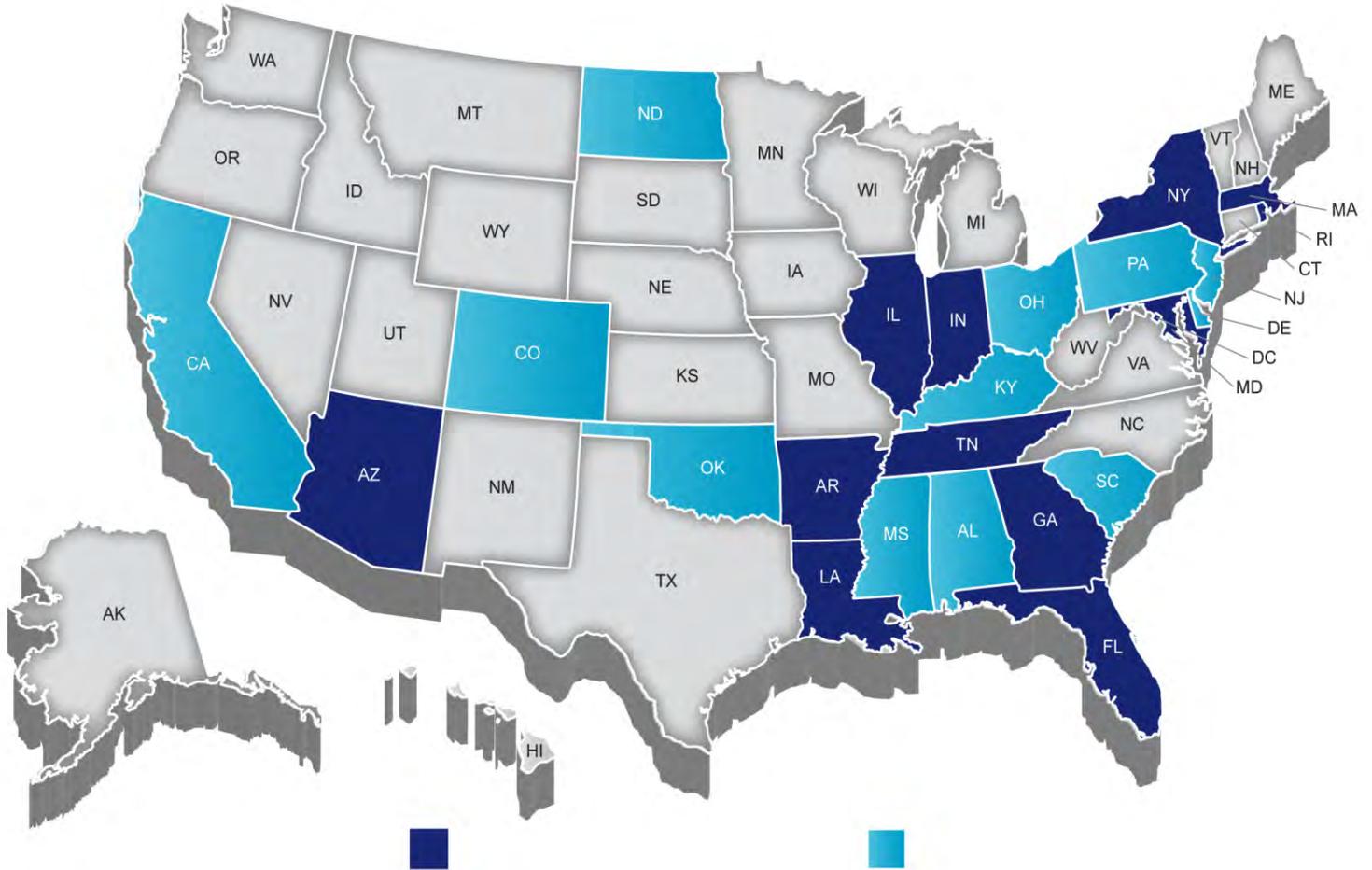| Smarter Balanced Assessment Consortium (SBAC)	Partnership for Assessment of Readiness for College and Career (PARCC)
• On September 2, 2010, SBAC awarded $160 million • An additional 15.9 million awarded to each consortium to help all participating states with the transition to common core and common assessments	• On September 2, 2010, PARCC awarded $170 million • An additional 15.9 million awarded to each consortium to help all participating states with the transition to common core and common assessments

PARCC States

PARCC PURPOSES as IDENTIFIED IN THE MOU

- Measure students' college and career readiness by the end of high school and progress toward this target.

- To provide assessments and results that:
  - Are comparable across states at the student level
  - Meet internationally rigorous benchmarks
  - Allow valid measures of student longitudinal growth
  - Serve as a signal for good instructional practices

PARCC PURPOSES as IDENTIFIED IN THE MOU (cont.)

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- To support multiple levels and forms of accountability including:

  – Decisions about promotion and graduation for individual students

  – Teacher and leader evaluations

  – School accountability determinations

  – Determinations of principal and teacher professional development and support needs

  – Teaching, learning, and program improvement

PARCC Distributed Assessment System

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BEGINNING OF YEAR

END OF YEAR

| 25 | 50 | 75 | 90 |

PARTNERSHIP RESOURCE CENTER: Digital library of released items, formative assessments, model curriculum frameworks, curriculum resources, student and educator tutorials and practice tests, scoring training modules, and professional development materials

Focused ASSESSMENT 1
- ELA
- Math

Focused ASSESSMENT 2
- ELA
- Math

Focused ASSESSMENT 3
- ELA
- Math

END OF YEAR COMPREHENSIVE ASSESSMENT
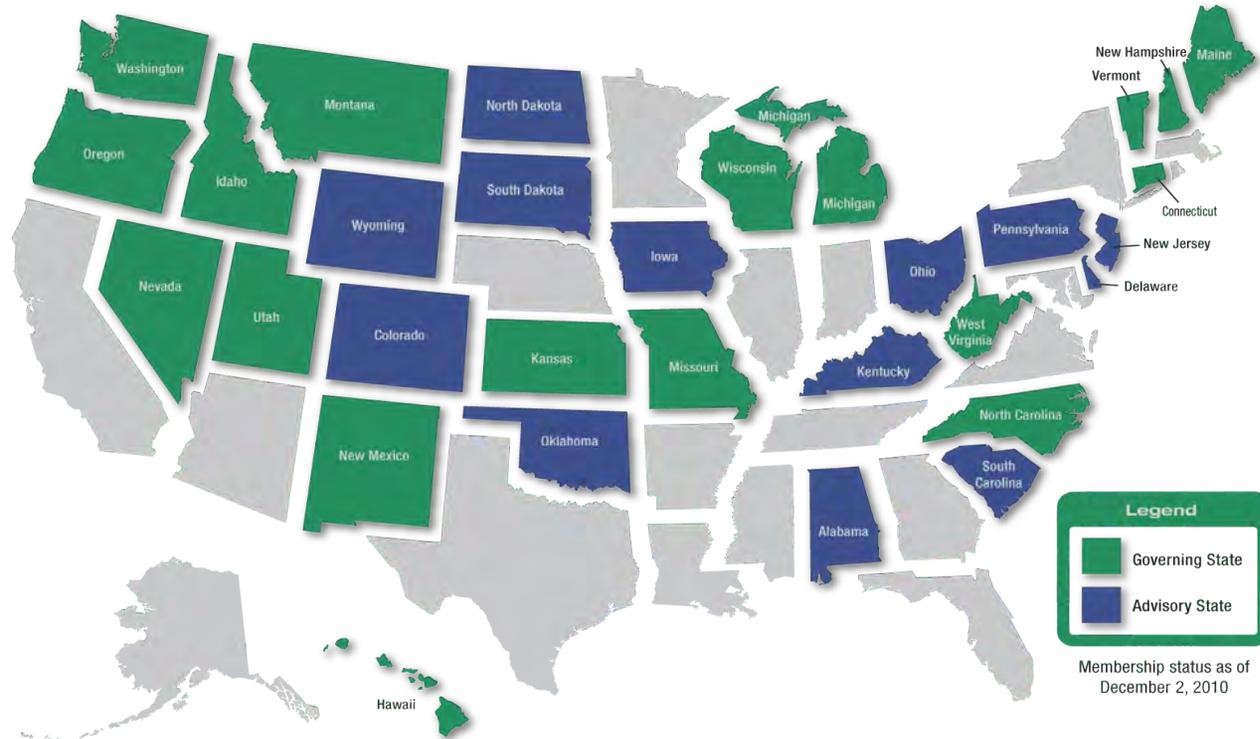
Focused ASSESSMENT4
- Speaking
- Listening

Summative assessment for accountability

Required, but not used tor accountability

SBAC States

Membership status as of December 2, 2010

SMARTER-Balanced Key Elements

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The comprehensive assessment system developed by the Consortium will include the following key elements and principles:

- A Comprehensive Assessment System
  - integrated learning system of standards, curriculum, assessment, instruction and teacher development
  - inform decision-making by including formative strategies, interim assessments, and summative assessments

- Measure the full range of the Common Core Standards
  - higher-order skills such as problem solving, analysis, synthesis, and critical thinking

- Teachers will be involved in the design, development, and scoring of assessment items and tasks.

SMARTER-Balanced Key Elements (cont.)

- Technology will enable adaptive testing
- Support evaluations of student growth, as well as school, teacher, and principal effectiveness
- On-demand and curriculum-embedded assessments will be incorporated over time.
- Universal Design
- Optional components will allow States flexibility

SBAC Theory of Action

Common Core State Standards specify K-12 expectations for college and career readiness

Adaptive summative assessments benchmarked to college & career readiness

Teachers can access formative tools and practices to improve instruction

All students leave high school college and career ready

Interim assessments that are flexible and open

Consortium Implementation Milestones

SBAC

2010 – 2012	Development of formative tools, processes, practices, and professional development begins
2013	Review of screened state-owned item and development of new summative and interim items
2012	Interim item pool becomes available for use
2013	Field testing
January 2015	Operational summative assessments available
August 2015	Adoption of common achievement standards

PARCC

2010-2011	Development and approval by member states of common policies and procedures
2011-2012	Initial item and task development, piloting of components
2011 - 2012	Development of professional development resources and online platform
2012-2014	Field testing
2014-2015	New summative assessments in use
Summer 2015	Setting of common achievement standards

Consortia Options

- Recommit to PARCC as advisory/participating state, or

- Recommit to PARCC as advisory/participating state and join SBAC as advisory/participating state, or

- Do not recommit to PARCC and join SBAC as an advisory/participating state, or

- Recommit to PARCC as a governing state, or

- Join SBAC as a governing state, or

- Do not join either consortium

Legislative Activity

- AB 250 - Brownley
  - Superintendent sponsored
  - Begin a process for the development and adoption of curriculum frameworks and instructional materials aligned to the common core state standards
  - Extend the operative date of the state's assessment system by one year
  - Create professional development training opportunities

Resources

- Information about the common core including implementation timelines: http://www.cde.ca.gov/ci/cc/

- PARCC information: http://www.fldoe.org/parcc/ (Outside Source)

- SBAC information: www.k12.wa.us/SMARTER (Outside Source)